12. What did you like most about the course and/or the instructor?
13. What did you like least about the course and/or the instructor?

12. Roses are Red
   Violets are Blue
   T-Dawg is cute
   And he taught me math too

13. Picture of laptop on a table with 'Webwork F-' on the screen

12. The best instructor ever, pointless class
13. No calculators for matrices, webwork doesn’t relate to test at all

12. Great teacher

12. The instructor made this class wroth coming to, he also made everything understandable and kept my attention
13. I hate webwork

12. The most enjoyable part of the class were Tristan’s Examples. They were vivid & excited me in what would normally be boring material. His level of enthusiasm and ability to simply & clearly explain the material was wonderful.
13. There was a significant of webwork help that more segments of the finite show could have helped.

12. Random tidbits of information and word problems
13. The textbook makes no sense. Please let Tristan rewrite it so that it is both interesting and understandable to those who have a hard time getting math.

12. I loved that he’s always so enthusiastic and is very understanding. He relates to us and though I absolutely hate finite, I enjoyed coming to class every day because of him.
13. Nothing
Mr. Tager is awesome!! He did a great job of explaining concepts in easy-to-understand ways and was always available in office hours. I would highly recommend him to other finite students. His humor also helped us get through the rough stuff.

The course really needs updated & changed. Especially the textbook & webwork. Since no calculators on tests are allowed webwork problems should not require calculator use either. Having to use calculators on webwork does not prepare students for tests. Learning mental math is a valuable trait, this class needs to focus more on mental math abilities since no calculators are allowed for tests. The amount of homework was good but the crazy #’s were kind of ridiculous. It takes attention away from concepts to focus on crazy #’s. The head of the math dept. told me she is disappointed w/ high school courses because they only teach how to use graphing calculators and not how to do math. I am disappointed w/ this course because I feel like I was just taught how to use webwork. At least knowing how to use a calculator is practical!!

The course itself was way too tedious to be effective. The webworks were insanely time consuming and the book was not effective at all. Further, webworks involved solutions way too large & did not prepare me for the test. With the tests, multiple choice was a ridiculous option. If you understood the material & still did one process wrong you lose credit. The instructor was the only thing that made the course bearable. Please consider reevaluating this class, it is way too much for a requirement.

I liked the instructor taught things in a very efficient manor and gave us purposes for some of the things that are actually useful from this form of math.

I liked the almost completely useless information I learned in this course least, I wish that I could’ve had this instructor, who is great, for a more applicable class such as calculus. This class is little more than a near pointless sophisticated guessing game, unless you either A, are a professional gambler or B. enjoy doing computations which only scratch the surface and do not solve real world problems for real world uses, I see why this course is being phased out, should’ve been done a while ago.